



Training project

Train the trainers for REP-EAT ESRs

Teramo, 28-29-30 June / 5-6 July, 2017

Introduction and learning objectives

Training is a constant and fundamental dimension of employment and an important instrument for the management of the human resources.

This initiative is devoted to those researchers that have to deal, occasionally or more consistently, with training activities and life-long learning.

The course will focus on how design an effective training activity, from a learning needs analysis to its planning and evaluation. A wide and in-depth attention will be dedicated to the most interactive learning methodologies to apply in adult education.

On the basis of these premises, at the end of the training course, the participants will achieve the following objectives:

- to know the basics of adult learning theories;
 - to know the training project lifecycle from the training need analysis to the evaluation process;
 - to learn about effective traditional and innovative training methodologies applied to adults;
 - to be able to plan and prepare a training activity;
 - to be able manage interactive presentations;
 - to be able to apply quality principles in training activities.
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Programme

28 June, 2017

Time	Activity/Topic	Tutor
8.45	Participants registration	---
9.15	Welcome addresses	tbd
9.30	Course background, objectives, expected results	B. Alessandrini
10.00	Ice-breaker activity: getting value from training	B. Alessandrini
10.30	<i>Coffee break</i>	---
11.00	The basics of adult learning theories	O. Pediconi, C. Albanello
12.00	The training project lifecycle	F. Pompei, O. Pediconi
13.00	<i>Lunch break</i>	---
14.30	Learning need analysis	F. Pompei
16.00	Learning need analysis: case studies	F. Pompei/ P. Mangifesta
17.00	End of the session	-

29 June, 2017

Time	Activity/Topic	Tutor
8.30	Learning objectives	B. Alessandrini
9.30	Traditional training methodologies applied to adult learning styles	O. Pediconi
10.00	How to plan and deliver an interactive lesson	C. Albanello
11.00	Public speaking	O. Pediconi
12.00	How to prepare training tools	C. Albanello
13.00	<i>Lunch break</i>	---
14.00	Individual exercise	
15.30	<i>Coffee break</i>	---
15.45	Simulations	
17.00	End of the session	

30 June, 2017

Time	Activity/Topic	Tutor
9.00	Managing group dynamics	O. Pediconi, C. Albanello
10.00	<i>Coffee break</i>	---
10.30	Role play	O. Pediconi, C. Albanello
11.30	Innovative learning methodologies	S. D'Albenzio
12.15	Training course planning	S. D'Albenzio
13.15	<i>Lunch break</i>	---
14.30	Group exercises (part I)	S. D'Albenzio
15.30	<i>Coffee break</i>	---
15.45	Group exercises (part II)	
16.45	End of the session	

5 July, 2017

Time	Activity/Topic	Tutor
9.00	E-learning: main concepts and methodologies	S. D'Albenzio
11.00	Examples of e-learning tools	P. Mangifesta
12.00	How to plan, product and deliver an e-learning course and other interactive tools: behind the scenes	S. D'Albenzio
13.00	<i>Lunch break</i>	---
14.30	Group exercises (part I)	S. D'Albenzio, P. Mangifesta
16.00	<i>Coffee break</i>	---
16.15	Group exercises (part I)	S. D'Albenzio, P. Mangifesta
17.00	End of the session	-

6 July, 2017

Time	Activity/Topic	Tutor
9.00	Learning evaluation	O. Pediconi
10.30	<i>Coffee break</i>	---
11.00	The quality training system and the risk management approach	B. Alessandrini
12.00	The value of the acquired skills into the ESRs' career path	B. Alessandrini
13.00	Conclusions and end of the training course	B. Alessandrini

Learning methodologies

Keynote lectures will alternate **debates** and **discussions** in order to facilitate sharing of knowledge, experiences and best practices. **Examples** from real situations, **case studies** and **roleplays** will be also used to better contextualise the training course contents with the aim to meet the professional needs expressed by the participants and to favour the problem solving approach.

Practical activities and **exercises** will also be developed, as well as **sub-group activities** aimed at acquiring practical and operational skills.

Contacts

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